**Write-Around**

|  |
| --- |
| Description of Practice:  One effective tool for engaging ELLs in class discussion is the Write-Around strategy. The Write Around is effective in making students accountable for class discussion, and in the promotion of academic language. Students write their own responses to a topic, and then pass their responses around to other students. Students then read and respond in writing to the previous responses, which creates a string of conversations related to the topic as the paper circulates around the table. |

|  |
| --- |
| Intended Audience and Outcomes:  The Write-Around strategy is written for all teachers to be able to implement in class, and can work to accomplish various outcomes, including the promotion of discussion, student engagement, and strengthening of writing skills. |

|  |
| --- |
| Evidence that it works:  This strategy has been used with success in English classes on the Lawrence High School campus; however, it is not widely utilized by teachers within the other content areas. In the classes where the strategy has been implemented, there are also some challenges to the process, such as when students are not prepared to participate because they did not do reading on the topic, and/or they do not have adequate background knowledge on the topic. |