



**RETELL Strategy Implementation in the Classroom**

|  |  |
| --- | --- |
| **Teacher** | Heidi DeLucia |
| **Content Area /**  **Grade Level** | Kindergarten |
| **Unit**  **(Topic or Skill)** | Harvesting/Farming |
| **Content Objectives** | RL.K.10 SWBAT: actively engage in group reading activities for purpose and understanding. |
| **Language Objectives** | **SWBAT:** orally generate, within a small group, a synonym for harvest.  **Level 1**: Students can point to farmers harvesting a field, within given pictures.  **Level 2**: Students can act out poem about harvesting, using taught gestures. |
| **Strategy**  **(Name or Type)** | Word Wheel (Harvest) |
| **Brief explanation of how the strategy was used** | After reading several books about farming we discussed the word harvest. I introduced the poem “Harvest Time”, having the children echo read and act it out. We then brainstormed synonyms for the word harvest creating our word wheel. |
| **Reflection: How and why was the strategy effective? What might you change for next time?** | The children were engaged in the readings and poem however they were limited to a few words which correlated to harvest. We came up with three. We then reread the poem substituting the word harvest with one of the synonyms the children used. |