**Think Aloud**

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| Description of Practice:  The purpose of the Think-Aloud is to model how a good reader thinks about text while reading. It also allows for students to make text-to-text and text-to-world connections, while also visualizing the text with which they are engaging.  There are numerous variations of the use of think-alouds, especially in considering the different content areas. The following represents just one example of how a think-aloud can be implemented:   1. Begin by modeling this strategy. Model your thinking as you read. Do this at points in the text that may be confusing for students (new vocabulary, unusual sentence construction). 2. Introduce the assigned text and discuss the purpose of the Think-Aloud strategy. Develop the set of questions to support thinking aloud (see examples below).    * What do I know about this topic?    * What do I think I will learn about this topic?    * Do I understand what I just read?    * Do I have a clear picture in my head about this information?    * What more can I do to understand this?    * What were the most important points in this reading?    * What new information did I learn?    * How does it fit in with what I already know? 3. Give students opportunities to practice the technique, and offer structured feedback to students. 4. Read the selected passage aloud as the students read the same text silently. At certain points stop and "think aloud" the answers to some of the pre-selected questions. 5. Demonstrate how good readers monitor their understanding by rereading a sentence, reading ahead to clarify, and/or looking for context clues. Students then learn to offer answers to the questions as the teacher leads the Think Aloud.   Source: http://www.readingrockets.org/strategies/think\_alouds |

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| Intended Audience and Outcomes: This strategyis beneficial to both ELLs and cross-content students of all levels, as well as for the administrators who observe their classes. The intended outcome of the strategy is to increase reading comprehension for students. |

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| Evidence that it works: I have observed several teachers across the Lawrence High School campus implementing this Think Aloud strategy with success. This strategy proves effective in increasing student engagement with the text, and in giving students confidence, ultimately leading to increased comprehension of the text. |