

School and District Leadership Actions That Support Classroom Teachers' Work with EL Students

Focus on high-quality instruction

- Leaders directly engage in teaching and learning initiatives
- Professional development targets classroom teachers
- Instructional decisions take into account the teachers of EL students
- Leaders align, integrate, and coordinate supports for teachers

Blend district- and school-level initiatives

- Focus on district workforce development practices
- Create opportunities for staff to work collaboratively
- Leverage local expertise in schools and communities to serve EL students
- Engage in strong two-way communication between school and district leaders

Communicate a compelling rationale

- Make instruction of EL students a priority
- Encourage staff responsibility to serve EL students
- Focus on instructional practices to serve diverse learners

Differentiate support systems at elementary and secondary levels

- Prioritize supports for those serving the largest number of EL students
- Value students' language and culture in instruction
- Model ways that instructional leaders can serve EL students

Use data for instructional improvement

- Support data-based discussions of individual student progress
- Use data to identify areas for improvement, shape professional development, and support a culture of learning