



**RETELL Strategy Implementation in the Classroom**

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| **Teacher** | Heidi DeLucia |
| **Content Area /**  **Grade Level** | Kindergarten |
| **Unit**  **(Topic or Skill)** | Phonemic Awareness |
| **Content Objectives** | **SL.K.1a: SWBAT**: Follow agreed upon rules for discussions  **RF.K.2 SWBAT**: demonstrate understanding of spoken words, syllables, and sounds (phonemes) |
| **Language Objectives** | Students will be able to orally state words created using given word families. |
| **Strategy**  **(Name or Type)** | Roundtable |
| **Brief explanation of how the strategy was used** | Students were given a specific letter sound (b) and asked to think of a word that began with that sound. They then wrote either the word or I finished writing it for them. They had to write the beginning letter. After completing the list we echo read it. We did this same lesson using 3 different letter sounds. |
| **Reflection: How and why was the strategy effective? What might you change for next time?** | This is a great small group strategy. The children all participated and were excited to share their word. In the future I can see myself using this strategy using word families and rhyming words. |