

# PETALLS

A Partnership between the University of Massachusetts Lowell and the Lawrence Public Schools. Funded by the U.S. DOE (T365Z120232)

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## Preparing Excellent Teachers for All Language Learners

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**PETALLs Website**  
<http://www.uml.edu/petalls>

**PETALLs WEEBLY**  
<http://petalls.weebly.com>



### MATSOL Summer Academy

A group of 22 teachers and aspiring teachers took advantage of the ESL MTEL Academy, an intensive professional development experience to prepare participants to successfully complete the MTEL. All Academy participants had previously completed at least four graduate courses to prepare them as ESL teachers.

Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) provided the instruction, which took place during the last two weeks in July at UMass Lowell. Kathy Murphy, a lead facilitator from MATSOL, conducted the sessions. According to completers, the Academy enhanced their knowledge and skills and prepared them for the MTEL. In an exit survey, completers indicated that they would recommend the training to other educators. They found the Academy instruction particularly useful in responding to MTEL open response questions. As one participant explained, "Examining strong open response answers and writing our own was very beneficial."

This intensive professional development academy was funded by the PETALLs grant and all completers received a certificate of attendance. As of November 2016, seven of the academy participants passed the test. Others reported they will be taking the test in the near future.

Plans are underway to hold another MATSOL Academy in the spring of 2017. It will be open to teachers who have participated in the ESL certificate program or any teacher who has completed substantial coursework in ESL.

### PETALLs Updates

#### Fall 2016 Certificate Completers

Nine PETALLs certificate participants are completing ESL practicums during the Fall 2016 semester. Practicums are taking place in the Lawrence, Lowell, Dracut, Chelmsford, and Arlington Public Schools. During the practicum, participants teach ESL under the guidance of an in-school and a UMass Lowell supervisor. The last opportunity for participants to complete the practicum is Spring 2017. Participants who have not yet completed the practicum should contact Cindy Bent, the PETALLs Program Manager: [Cynthia\\_Bent@uml.edu](mailto:Cynthia_Bent@uml.edu).

### Lawrence High School Administrator Learning Walks

Nineteen administrators from across the Lawrence High School Campus are participating in professional development which include learning walks. This PD is intended to promote discussion about SEI implementation, improvement, and sustainability across the campus. Prior to each learning walk, an administrator submits an action plan for her or his building. The action plan indicates specific SEI practices about which the administrator would like feedback. Then the team of 19 administrators visit classrooms in teams of four. Using an observation tool, administrators collect data about SEI implementation in each classroom. Following the learning walk, administrators provide constructive feedback that promotes instructional improvements for ELs.

This PD takes place once a month in each building and will continue through May 2017 with a final debrief in June.

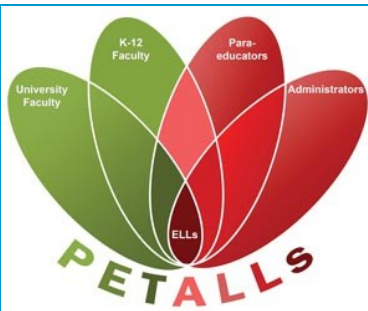
### SEI PD TELL

#### Ongoing SEI PD To Be Offered in the Lawrence Public Schools

PETALLs is facilitating the development of SEI Professional Development (PD). Thirteen Lawrence Public School teachers who have substantial experience in ESL will facilitate these 15 hour PD sessions. Completers will receive 15 Professional Development Points (PDPs), which is aligned with the Massachusetts SEI licensure requirement. This PD will take place during the 16-17 school year. Specific dates and times will be included in the Superintendent's Bulletin.

#### PD Topics:

- Teaching Students with Limited or Interrupted Education (SLIFE)
- Teaching English Learners in the Elementary Mathematics Classroom
- Developing Oral Language in the Humanities
- Teaching Science to English Learners within an Inclusion Model
- Text Dependent Questions and ELs
- SEI Strategies for Algebra and Geometry
- Distinguishing Language Acquisition from Learning Disability
- Common Core Standards in Diverse Classrooms
- SEI Strategies in Secondary History



## Preparing Excellent Teachers for All Language Learners

### **PETALLS CONFERENCE**

*Practices That Improve the Education of English Learners*

## **SAVE THE DATE!**

**Wednesday March 8, 2017 4-8pm**

**University of Massachusetts Lowell**

**UMass Lowell Inn and Conference Center**

**50 Warren Street , Lowell MA 01851**

**Keynote Speaker:**

**C. Patrick Proctor, Associate Professor**

**Lynch School of Education, Boston College**

*"Patrick is an associate professor in the Lynch School of Education at Boston College. Previously he was a third- and fourth-grade bilingual teacher and worked in district, state, and nonprofit settings on issues pertaining to bilingualism and literacy. Dr. Proctor's research is broadly focused on emergent bilingual learners from Spanish-speaking homes in K-8 settings. Within that context, his work targets language use and development, cross-linguistic relations, instructional interventions, and teacher practice. He has published many articles and book chapters, has developed language-based and reading curricula, and has worked in close collaboration with Boston-area schools facilitating the translation of research to practice. "*

Retrieved from: <http://www.cpatrickproctor.com/index.html>

The PETALLS Conference -  
Save the Date!

#### **INFORMATION**

For newsletter input contact:  
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