



**RETELL Strategy Implementation in the Classroom**

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| **Teacher** | Paul Flanigan |
| **Content Area /**  **Grade Level** | Science Grade 5 |
| **Unit** | Rocks and Minerals - Properties of Minerals |
| **Content Objectives** | Students will know the properties of minerals and how to test for these properties. |
| **Language Objectives** | The students will write in their own words a mineral property and how to test for it. |
| **Strategy** | Exit Ticket |
| **Brief explanation of how the strategy was used** | The Exit Ticket asked the students to choose a property of minerals and explain in their own words how to perform this test. The tickets were placed on the board as they exited.  As a follow-up, I assessed the Exit Tickets using an MCAS style rubric where they received a 1-4 for their writing. |
| **Reflection: How and why was the strategy effective? What might you change for next time?** | This strategy was very effective both for the students and me. It forced them to write out a procedure they had performed. For me, it was a very quick and easy way to assess their understanding of the concept.  Next time, I would perform this ticket a second time asking them to use a different property and test. This would allow me to see if they knew more than one and see if their writing improved. |