

PETALLs

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Preparing Excellent Teachers for All Language Learners

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LPS High School Administrators Participate In ELL Professional Development Forum

Eighteen high school principals, assistant principals and other administrators are participating in a series of early morning workshops. This administrative workgroup will focus on topics that administrators have identified as important to the success of English language learners (ELLs), including administration of their schools and their curriculum plans.

Additional tasks for the workgroup include creating protocols and blueprints to use across the high school campus for ELL registration, placement, assessment, and course/credit consistency.

A subgroup of the workgroup will focus on RETELL and what that looks like for Lawrence, including supporting teachers and staff and creating an action plan to build capacity.

Future Meeting Dates:

11/20/2013
12/18/2013
01/08/2014
02/05/2014
03/05/2014
04/02/2014
05/14/2014
06/11/2014

RETELL Updates

Lawrence cohorts have begun the new state-approved SEI training (RETELL). LPS teachers and administrators have enrolled in sections offered in fall and spring (2013-2014). Fall courses are underway with a total of 96 teachers enrolled. Another 132 teachers have registered for SEI courses in the spring semester. Courses will be taught

by LPS instructors. Through PETALLs, these instructors are meeting regularly to make the training relevant to LPS teachers.

Thirty LPS administrators have registered for the RETELL Administrator SEI course, which will be facilitated by Kinnon McCall, LPS ELL Director and Michaela Colombo, faculty at UMass Lowell. Kinnon and Michaela are meeting with the Administrator subgroup to ensure that the SEI PD is relevant to LPS administrators.

ESL Certificate Program Continues Spring 2014

Do you have anyone in your buildings who would be a good candidate?

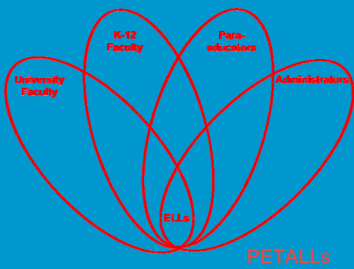
There is still room for additional teachers to join the UML cohort for the Spring 2014 Semester.*

- Receive graduate credits to apply to existing steps and/or to an advanced degree!
- Coursework applies new concepts and practice to content areas.
- Each course has been developed with Lawrence teachers for Lawrence teachers.
- Tuition reduction: Pay only 1/3 of course cost.

By completing the program and passing the MTEL, one can attain an ESL licensure and not need to do RETELL - we're still building capacity!

* Preference will be given to STEM teachers.

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Laurie Hartwick contributed to the content of this newsletter.



Preparing Excellent Teachers for All Language Learners

PETALLs Edmodo Introducing Emily Robichaud PETALLs Teacher Resource Coordinator



Emily Robichaud will be maintaining PETALLs Edmodo network resources, a bank of lesson plans and classroom strategies.

Emily came in to the LPS district with a Masters in Literature from University College Dublin. She has since completed licensure programs at Fitchburg State University and at the University of Massachusetts Lowell.

This fall Emily and Mr. Michael Whitehead, inclusion teacher, are teaching a combined ELA-ESL class. They are using purposeful grouping and differentiating assignments; all students have shown steady growth. She is very enthused about taking the lead in this Edmodo project to develop an online bank of ELL lessons and strategies as a resource for LPS teachers. (The PETALLs project is supporting this initiative.)

"We are all creating differentiated lessons from scratch, but it doesn't have to be that way. Using Edmodo we can share lessons, best practices and targeted strategies that work for our English language learners. One of the great things about Edmodo is that teachers can log on and use it when it works for them. LPS teachers have created some very effective lessons, and we will all benefit from sharing." Emily Robichaud

Emily will be contacting LPS faculty and administrators to participate in the PETALLs Edmodo network of educational tools.

ParaTELL Training Continues with ParaTELL 2.0

In response to suggestions from ParaTELL participants and facilitators, LPS teachers and UMass Lowell faculty are developing ParaTELL 2.0.

Facilitators, Dan Rasanen, Nicole Pellerin, Noelle Matara, Jodie George, Hollie Fumero, Rosemarie Gaffny and Johanny Pena are meeting regularly with PETALLs staff from October to January to revamp the workshop materials used in the Spring 2013 sessions.

Rosemarie Gaffny, a retired Parthum School ELL teacher, is compiling and managing ParaTELL manual revisions. The training materials will integrate the comments and suggestions from the ParaTELL facilitators, paraprofessionals, and the UML PETALLs project team and will be finalized in early January.

The 2014 ParaTELL training will take place:

Thursdays 1/30, 2/13, 3/6, 3/20 and 4/10.

Stipends will be provided.

Teachers who have Paras in their classroom will be invited to attend a special workshop on **Thursday 2/6/14**, **"Working with your Paraprofessional"**.

Stipends will be provided

Common Acronyms

WIDA - World Class instructional Design and Assessment.

RETELL- Rethinking Equity and Teaching for English Language Learners.

SEI -Sheltered English Instruction

ACCESS -Assessing Comprehension and Communication in English State-to-State

WAPT -WIDA-ACCESS Placement Test