



**RETELL Strategy Implementation in the Classroom**

|  |  |
| --- | --- |
| **Teacher** | Heidi DeLucia |
| **Content Area /** **Grade Level** | Kindergarten |
| **Unit** **(Topic or Skill)** | Harvesting Theme(Vocabulary) |
| **Content Objectives** | **MA10. SWBAT:** Actively engage in group reading activities with purpose and understanding. |
| **Language Objectives** | SWBAT: Orally discuss various habitats found on a farm, using the new vocabulary word(s) taught.  |
| **Strategy** **(Name or Type)** | 7 Step Strategy |
| **Brief explanation of how the strategy was used** | This was a whole group lesson prior to reading Barnyard Banter to frontload vocabulary within the text.  |
| **Reflection: How and why was the strategy effective? What might you change for next time?** | This strategy worked well but the more I use it the easier it becomes. Providing the definitions in kid friendly language, helps my students understand the content better. I would have practiced the process a few more times, prior to my lesson introduction just to be more comfortable with the steps. |