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**RETELL Strategy Implementation in the Classroom**

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| **Teacher** | Heather Mitchell-Davis |
| **Content Area /**  **Grade Level** | Reading Grade One |
| **Unit** | Responding to Literature: Thanksgiving |
| **Content Objectives** | CCSS.ELA-Literacy.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Language Objectives** | * Discuss with partner the difference between pilgrim habitats and Native American habitats. * Write complete sentences identifying where the Native Americans lived and where the Pilgrims lived.   Language Objective Differentiation for Proficiency Levels:   * Level One students will repeat simple words and phrases and memorize chunks of language * Respond to visually supported questions of academic content with one word or phrase * Identify the houses * Participate in whole group chants and songs * Copy written language * Use L1 medium of instruction to help form words in English * Communicate through drawings * Label familiar objects or pictures |
| **Strategy** | Word Wheel |
| **Brief explanation of how the strategy was used** | Students will listen to and read Scholastic Thanksgiving  Edition: Wampanoag and Pilgrims. Students are writing about Thanksgiving. We are reading a nonfiction magazine and then going to create a book writing in complete sentences. The word wheel will be used to  help expand the true definition and explanation of what a teepee is. |
| **Reflection: How and why was the strategy effective? What might you change for next time?** | This strategy helped students to understand what a teepee was when they started to figure out that it was a shelter. It became clearer for them after we constructed a teepee and then made our own to put on our desk. This is similar to acting out but with a noun. My students were then able to use the word “compare” and discuss different habitats. Next time, I will have more pictures available of different habitats. |